

**CONTENT STANDARDS**  
**Grade 4: U.S. Studies to 1877**

<b>I. Time, Continuity, and Change: History</b>	<b>II. Power, Authority, &amp; Governance: Government/Political Science</b>	<b>III. People, Places, and Environments: Geography</b>	<b>IV. Production, Distribution, and Consumption: Economics</b>
<p>4.1 The learner will demonstrate an understanding of the major developments in the history of the United States from the earliest human settlements through Reconstruction. The student should be able to</p> <p>4.1.1 describe the events in America, Europe, and Africa that led to a new world in North America;</p> <p>4.1.2 compare and contrast the various Native American cultures from the time of their arrival to their encounter with Europeans;</p> <p>4.1.3 trace the routes and explain the importance of early explorations of the Americas;</p> <p>4.1.4 recall the reasons for the voluntary/involuntary settling of North America by Europeans and Africans;</p> <p>4.1.5 compare and contrast the lives of European, African, and North American families in various regions in colonial times;</p> <p>4.1.6 identify the developments, major events, and notable figures involved in the separation of the thirteen colonies from England;</p> <p>4.1.7 describe the key events and effects of the American Revolution on the new country;</p> <p>4.1.8 describe the development of the U.S. Constitution and explain its significance;</p>	<p>4.2 The learner will demonstrate an understanding of government, its origins and functions, civic life, and politics. The student should be able to</p> <p>4.2.1 explain the functions of government and</p> <p>4.2.2 compare and contrast the essential characteristics of limited and unlimited governments.</p> <p>4.3 The learner will demonstrate an understanding of the foundations of American democracy, including its basic principles and the foundations of the American political system. The student should be able to</p> <p>4.3.1 state the nation's basic democratic principles set forth in the Declaration of Independence and the U.S. Constitution,</p> <p>4.3.2 relate the importance of shared values, principles and beliefs of American democracy,</p> <p>4.3.3 identify historical figures who shaped the values and principles of American democracy, and</p> <p>4.3.4 describe cultural contributions from various regions of the United States and how they help form a national heritage.</p> <p>4.4 The learner will demonstrate an understanding of the role of the U.S. Constitution in American democracy, including the ways in which the U.S. government</p>	<p>4.6 The learner will demonstrate an understanding of the world in spatial terms. The student should be able to</p> <p>4.6.1 explain the purposes and characteristics of geographic representations such as maps, globes, graphs, diagrams, photographs, and satellite-produced images;</p> <p>4.6.2 use appropriate geographic tools and technologies such as reference works and computer-based geographic information systems;</p> <p>4.6.3 display spatial information on maps and other geographic representations;</p> <p>4.6.4 explain connections among places; and</p> <p>4.6.5 describe the causes and consequences of spatial interaction among people.</p> <p>4.7 The learner will demonstrate an understanding of places and regions. The student should be able to</p> <p>4.7.1 explain the concept of region with unifying geographic characteristics and</p> <p>4.7.2 compare and contrast regions.</p> <p>4.8 The learner will demonstrate an understanding of the role of physical systems on Earth. The student should be able to</p> <p>4.8.1 define the components of the Earth's physical systems: the atmosphere, lithosphere, hydrosphere, and biosphere;</p>	<p>4.11 The learner will demonstrate an understanding of markets and the role of demand and supply in determining price and resource allocation. The student should be able to</p> <p>4.11.1 identify a wide range of job opportunities.</p> <p>4.12 The learner will demonstrate an understanding of the sources of income and growth in a free enterprise economy. The student should be able to</p> <p>4.12.1 discuss the role of the entrepreneur,</p> <p>4.12.2 describe business risk, and</p> <p>4.12.3 define productivity and production.</p> <p>4.13 The learner will demonstrate an understanding of government in the operation of markets. The student should be able to</p> <p>4.13.1 explain why the government collects taxes and</p> <p>4.13.2 examine how government regulations influence the economic activities of individuals, families, communities, and regions.</p> <p>4.14 The learner will demonstrate an understanding of the principles of trade and economic development. The student should be able to</p> <p>4.14.1 define trade and explain its benefits,</p>

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<p>4.1.9 identify the framers of the Constitution and the roles they played in framing the Constitution;</p> <p>4.1.10 describe the westward expansion of the early American pioneers to 1861;</p> <p>4.1.11 discuss the key people who contributed to the westward movement;</p> <p>4.1.12 discuss the development of key technological innovations and inventions throughout the world and their social and economic effects on the United States during this period;</p> <p>4.1.13 name the major scientists and inventors throughout American history to 1877;</p> <p>4.1.14 explain the changes in communication, transportation, agriculture and manufacturing and their effects on the United States before 1877;</p> <p>4.1.15 compare and contrast the ways of life in the North and South;</p> <p>4.1.16 state the causes and events leading to the Civil War;</p> <p>4.1.17 identify the notable figures of the Civil War and the roles they played;</p> <p>4.1.18 describe the Civil War and its effects on the nation; and</p> <p>4.1.19 describe Reconstruction and its effects on the nation.</p>	<p>established by the Constitution embodies the purposes, values, and principles of American democracy. The student should be able to</p> <p>4.4.1 describe what the U.S. Constitution is and explain why it is important,</p> <p>4.4.2 express what the national government does and how it protects individual rights and promotes the common good, and</p> <p>4.4.3 identify the three branches of the federal government and describe their functions.</p> <p>4.5 The learner will demonstrate an understanding of the citizen's role in American democracy, including personal/civic rights and responsibilities. The student should be able to</p> <p>4.5.1 discuss what it means to be a citizen,</p> <p>4.5.2 explain how a person becomes a citizen of the United States,</p> <p>4.5.3 identify the rights and responsibilities of individuals in a democratic society,</p> <p>4.5.4 indicate character traits that enhance citizen effectiveness and promote the healthy functioning of American democracy, and</p> <p>4.5.5 describe how American citizens can participate in their government to influence the decisions and actions of that government.</p>	<p>4.8.2 communicate how physical processes help to shape features and patterns on the Earth's surface; and</p> <p>4.8.3 describe how Earth's position relative to the sun affects conditions on Earth.</p> <p>4.9 The learner will demonstrate an understanding of the role of human systems in the United States. The student should be able to</p> <p>4.9.1 compare the causes and effects of human migration in the United States and</p> <p>4.9.2 analyze settlement patterns to explain why people settle in various areas.</p> <p>4.10 The learner will demonstrate an understanding of the uses of geography. The student should be able to</p> <p>4.10.1 examine how peoples' perceptions of environments have influenced human migration and settlement and</p> <p>4.10.2 explain how physical and human characteristics of places influenced human migration and settlement.</p>	<p>4.14.2 define imports and exports and give examples of each, and</p> <p>4.14.3 discuss how interdependence among nations and regions is influenced by imports and exports.</p>